Chesnee Middle School
805 South Alabama Ave.
Chesnee, SC 29323

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Dale R. Campbell
Enrollment:	493 students	**Superintendent:**	Dr. Scott J. Mercer
School Phone:	864-461-3900	**Board Chair:**	Mr. Jack A. Mabry, Jr.
School Website:	http://www.spartanburg2.k12.sc.us/CMS/index.htm		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Chesnee Middle School students demonstrate world class, life and career characteristics of the Profile of the SC Graduate. Blended learning provides opportunities to practice creativity, innovation, critical thinking, problem solving, collaboration, teamwork, and technology. Personalized learning and enhanced instruction is made possible through our 1:1 iPad initiative. The STEM classroom exposes learners to design, robotics, and engineering/technology. Throughout the school students are engaged in project based learning developing self-direction, perseverance, integrity, global perspective, work ethic, and interpersonal skills.

Learning extends beyond the school walls through a range of community service projects. Sixth graders present Characters Alive, to local 4K programs. The annual Paws for a Cause dog show benefit Relay for Life. The Clemson Carolina Food Drive aids the local food bank. Beta Club raises money for March of Dime through box top collections.   Art students host a public show. History Club students honor veterans with a reception, a mini museum, and holiday goody bags.

Extracurricular opportunities meet a range of interests. Students participate in Battle of the Brains competitions, spelling bee and multiple writing contests. Nine students were recognized as Junior Scholars this year. Students play for the Fighting Eagles' football, basketball, baseball, softball and volleyball teams, and many participate on high school wrestling, golf, track, and softball and baseball teams. Students are members of the middle and high school concert band as well as marching band and orchestra.

Teachers and staff model lifelong learning and growth mindset. Instructional coaches and lead teachers model lessons, support differentiation, and facilitate professional development. Teachers collaborate with District Two colleagues to write curriculum based on the new state standards. Data from standardized tests, MAP, classroom assessments and benchmark tests is analyzed to assess students' progress and differentiate instruction. Teachers continue to grow professionally through graduate courses and training in best practices and trends.
Chesnee Middle School continues to expand opportunities in order that all students are prepared for success in a challenging global society.
Dale Campbell, Principal   School Improvement Council Chair, Laura Wyatt

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Chesnee Middle School	187	162	88	39	73.3%
Spartanburg Two	1,615	1,513	930	260	72.4%
Middle Schools with Students Like Ours	191	185	120	45	69.3%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 6	64	69	37	15	71.9%
School: Grade 7	70	44	27	14	73.6%
School: Grade 8	53	49	24	10	75.0%

READING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Chesnee Middle School	61	131	156	128	40.3%
Spartanburg Two	589	1,141	1,217	1,308	40.6%
Middle Schools with Students Like Ours	62	151	164	166	38.5%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 6	32	37	65	51	37.3%
School: Grade 7	9	48	58	40	36.8%
School: Grade 8	20	46	33	37	48.5%

MATHEMATICS

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Chesnee Middle School	80	119	188	88	41.9%
Spartanburg Two	726	1,450	1,562	582	50.4%
Middle Schools with Students Like Ours	87	126	187	142	38.8%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 6	29	54	78	24	44.9%
School: Grade 7	19	35	66	34	35.0%
School: Grade 8	32	30	44	30	45.6%

WRITING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Chesnee Middle School	9	117	260	75	27.4%
Spartanburg Two	97	1,113	2,263	685	29.1%
Middle Schools with Students Like Ours	12	145	270	107	28.7%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 6		46	99	28	28.3%
School: Grade 7		36	82	29	26.0%
School: Grade 8		35	79	18	27.6%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data
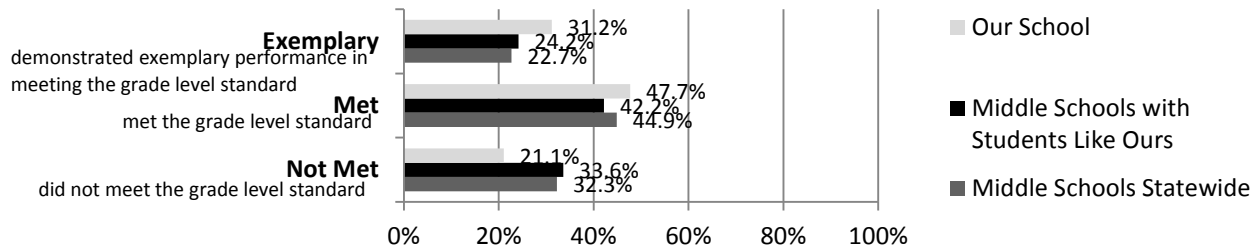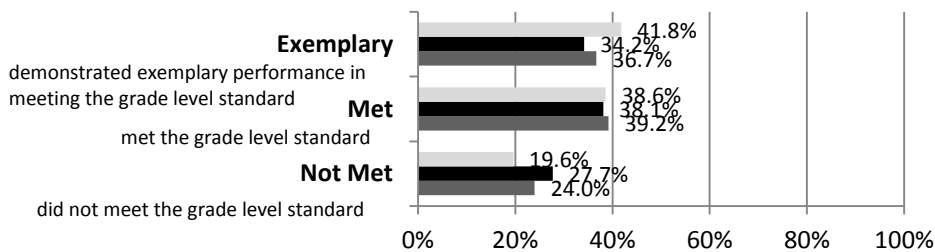
N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard — 31.2% / 24.2% / 22.7%

Met
met the grade level standard — 47.7% / 42.2% / 44.9%

Not Met
did not meet the grade level standard — 21.1% / 33.6% / 32.3%

Legend:
- Our School
- Middle Schools with Students Like Ours
- Middle Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard — 41.8% / 34.2% / 36.7%

Met
met the grade level standard — 38.6% / 38.1% / 39.2%

Not Met
did not meet the grade level standard — 19.6% / 27.7% / 24.0%

Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
81.1	79.9	74.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
83.2	76.6	80.7

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.7
English 1	100	92.5
Biology 1	N/A	75.4
US History and the Constitution	N/A	47.8
All Subjects	100.0	94.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 493)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	70.0	Down from 72.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	11.7	Up from 6.7%	26.9
Attendance Rate	95.4	Down from 99.9%	95.2
With disabilities	17.3	Down from 17.8%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.4%	0.7
Percentage of students served by gifted and talented programs	24.8	Up from 21.0%	23.0
Percentage of students retained	0.0	Down from 0.6%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 35)			
Percentage of teachers with advanced degrees	74.3	Down from 74.4%	59.4
Percentage of teachers on continuing contract	100.0	Up from 94.9%	79.5
Teachers returning from previous year	94.3	Down from 96.1%	86.5
Teacher attendance rate	94.9	Up from 94.2%	94.7
Average teacher salary*	$54,293	Up 0.1%	$47,961
Professional development days / teacher	7.0 days	Up from 6.9 days	11.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	12.0	Up from 11.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 19.9 to 1	23.1 to 1
Prime instructional time	90.0	Down from 93.8%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	90.9	Up from 88.9%	99.5
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	13.0	N/A	15.0
Number of resources available per student in the school library media center	21.1	N/A	20.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	1.0
District-issued technology devices per teacher	2.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	1.1	Down from 2.1%	2.7
Dollars spent per pupil**	$9,345	Up 0.8%	$7,923
Percent of expenditures for instruction**	62.2	Up from 62.0%	61.9
Percent of expenditures for teachers' salaries**	64.0	Up from 62.7%	63.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	27	127	75
Percent satisfied with learning environment	100.0	85.9	88.0
Percent satisfied with social and physical environment	100.0	91.3	85.6
Percent satisfied with school-home relations	88.8	92.9	67.1

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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